

Educational Philosophy

The College's educational philosophy is **education is a transformative process**. This Process is committed to providing young people with a positive educational experience designed to motivate and inspire them to reach their full potential. The Process encapsulates an 'assets-based approach' to education i.e., learning opportunities are focused on developing the students' strengths – the assets they bring to their learning pathway by providing them with a number of supports to develop these strengths.

Individualised Support to Students

- confidential and helpful advice for any life situation
- assisting students achieve their educational and career goals
- encouraging student independence and responsibility for their studies
- enabling students to liaise with relevant external agencies, organisations or government departments to gain assistance
- providing the opportunity for students to undertake relevant vocational training

The College's actions

- celebrates and enhances the student's unique attributes and strengths
- enables students to be challenged in their learning through positive engagement
- uses the student's strengths and interests to develop new skills and knowledge
- provides educational opportunities to young people that develops their self-esteem and enhances their respect for others
- broadens the student's horizons (socially, emotionally, and educationally)
- helps students become resilient as they gain the skills to adapt to an ever-changing society
- provides educational opportunities for students regardless of any barriers
- creates a positive and supportive learning environment with quality teachers, mentors and other professionals dedicated to the student's personal, social, environmental, and physical well-being

The Transformative Agenda

Based on the College's philosophy of **education being a transformative process**, the Transformative Agenda has been developed to drive its commitment to enabling its students to:

- identify, create, and act on opportunities to follow their passions
- understand their actions determine their success and the success of their interpersonal relationships
- build resilience, compassion, and strength
- create connections with others in transforming actions as change makers
- have fun!

The College's educational philosophy draws also on complementary educational themes including:

- learning by mastering a balance of skills and theory (learning by doing)
- high standards of teaching and learning
- personalised learning

- authentic and meaningful tasks and projects
- critical and creative thinking
- innovative and collaborative learning contexts

The College's Transformative Agenda acknowledges and incorporates the national educational goals articulated in the Alice Springs (Mparntwe) Education Declaration, providing an education program and curriculum that addresses both the goals.

- Goal 1: The Australian education system promotes excellence and equity
- Goal 2: All young Australians become:
 - confident and creative individuals
 - successful lifelong learners
 - active and informed members of the community.

The Process develops the student's learning aspirations and provides innovative, collaborative and industry-based learning contexts to prepare them for the world of work and their community.

The Process has three aims to drive the educational program aimed at providing the student will the necessary skills and intestinal fortitude to gain meaningful and productive employment, personal and social capability, and a love of life-long learning.

Aims

1. To promote equity and excellence

The College is committed to assisting students from a variety of different backgrounds and contexts.

2. For all students to become successful learners, confident and creative individuals and active and informed citizens

Learning will be highly personalised, authentic, and meaningful to the students, with an emphasis on critical and creative thinking, personal and social capability, ethical understanding and intercultural understanding.

The community will be actively involved in teaching and learning activities giving students the opportunity to connect to the broader community and develop a sense of belonging.

3. To emphasise the importance of respect (including self-respect), learning, confidence, and creativity

The College aims for students:

- to embrace the challenges of a rapidly changing global society
- be committed to an active and healthy lifestyle
- be well-skilled, knowledge and prepared for further learning and their chosen post-school pathway
- to contribute to the social and environmental well-being of their local and global communities